

PUSCPS ELC ACTION PLAN TO SUPPORT THE DELIVERY OF SIP

2026 / 2027

ELC Vision and Values

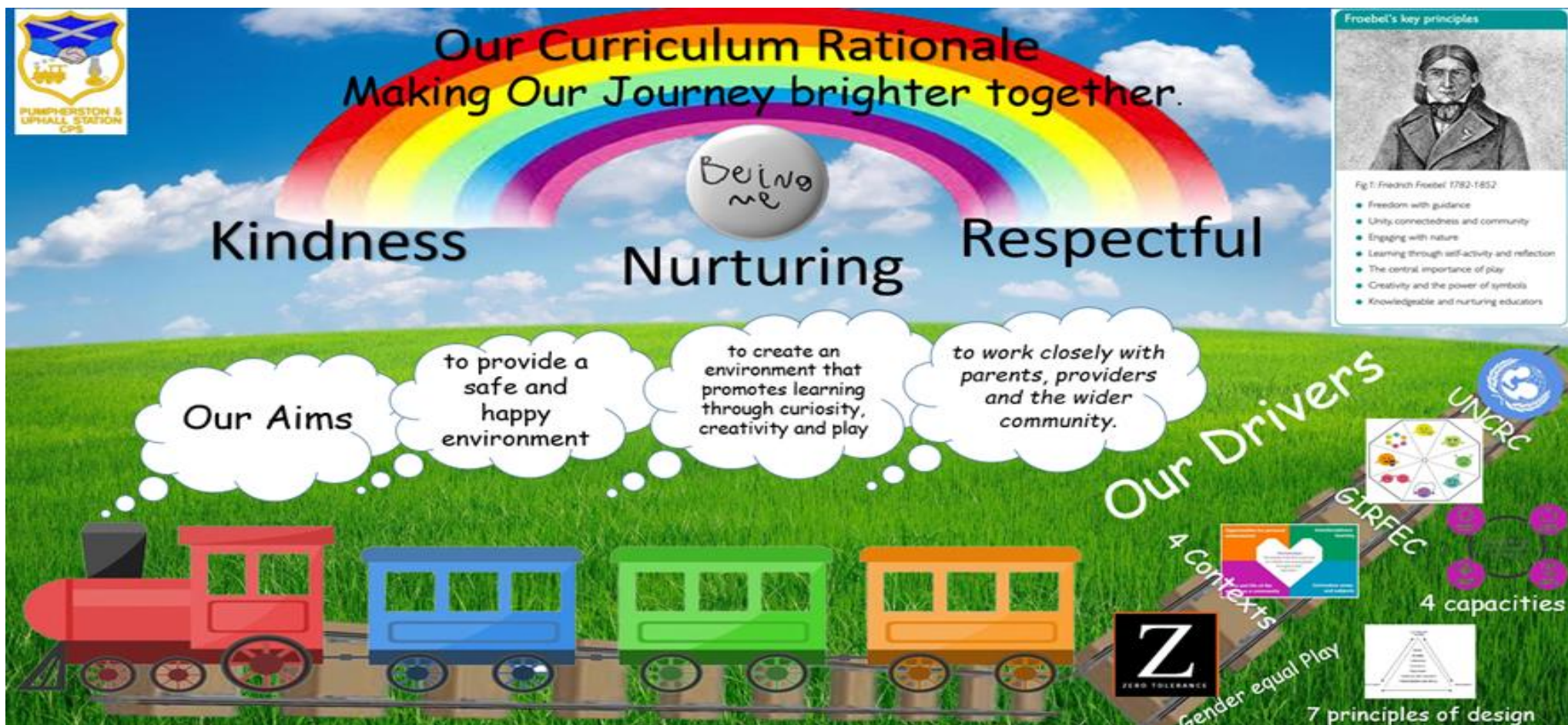


Courage

Relationships

Relevance

Values



Pumpherston and Uphall Station Community Primary School/Nursery -ELC Improvement Planning for Ensuring Excellence and Equity				
ELC priorities linked to knowledge and data	Links to QIF ELC and HSCS	Proposed actions -	Timescale	Measures of Success



Courage

Relationships

Relevance

Values

Meeting the needs of all children through inclusive and impactful pedagogy, with a particular focus on improvement in wellbeing: For pupils to be aware of their wellbeing, with timely effective interventions available. (Placing the human rights and needs of every child and young person at the centre of education)	Nurturing care and support Wellbeing, inclusion and equality 1.27	- EYO to undertake online Boxall Profile training and share with EYPs. Boxall profiles to be completed for identified learners and targets addressed through skills sessions led by EYP. - Promote diversity of different cultures/gender using resources and stories. - Creation of 'Little Leaders Groups' (Pupil Leadership groups) with the ELC. Joint working with school Pupil Voice Groups to be established. - Pre-school transition programme to be extended to include attending school events such as assembly etc. - Fix it folder to be introduced to support restorative conversations with dysregulated pupils or those pupils with limited language. - Trauma-informed approaches and Play Box training for EYPs and EYO. - To promote inclusion within the ELC by using support strategies with all children including Signalong and Song Signifiers.	September 2026 Ongoing August 2026 for establishing groups to run all session. January 2027 September 2026 By June 2027	Boxall profiles Personal Plans Seesaw observations Floorbooks Wall displays ELC trackers Staff training/ Network sessions Pupil Feedback – Little Leaders
Improving achievement for all children through inclusive and impactful pedagogy, with a particular focus on Literacy and Numeracy (universal approaches): Learners will experience high quality progressive learning to support the development of identifying rhyme and numeracy skills. (Placing the human rights and needs of every child and young person at the centre of education)	Children experience high quality spaces Learning, teaching & assessment Children's progress	- Family engagement opportunities including Big Bedtime Read, Story sacks, Maths Through Stories bags. - Skills sessions including Finger Gym, numeracy skills and rhyme. - Fine motor station to be created to develop fine motor skills. - Continue to develop our garden to define areas with a focus on literacy and numeracy. - Literacy and Numeracy lead to continue to attend Networks/CLPL. - Practitioners to embed practice of the "golden thread" of children's voice being clear in all planning areas.	From October 2026 September 2026 Ongoing August 2026	Audit Tools ELC tracers Seesaw CLPL feedback Floorbooks Planning Observations Parental/Pupil Feedback
Tackling the attainment gap between the most and least disadvantaged children (targeted approaches): To raise attainment of identified children across all learning (Placing the human rights and needs of every child and young person at the centre of education)	Wellbeing, inclusion and equality 1.6	- Establish a consistent approach in the tracking and monitoring of children with additional support needs allowing the correction interventions to take place at the right time. - Big Breakfast and Big Lunch for parents and pupils to ensure they are well nourished, focused and ready to learn. - Pumpherstons Boutique to be created alongside Sharing Shelf to include upcycled clothing and footwear. - Family Learning Cooking Bags to be sent home termly including link to video showing how to prepare and cook the food with children.	Ongoing Termly October 2026 Termly	Staff meetings Seesaw Floorbooks Observations Parental/Pupil Feedback Planning Wall displays



Courage

Relationships

Relevance

Values

Meeting the needs of all children through inclusive and impactful pedagogy, with a particular focus on curriculum making By June 2027, all staff will have engaged in technical frameworks published by the Curriculum Improvement Cycle and show increased confidence in their understanding of curriculum making, focused on the Early Level (Placing the human rights and needs of every child and young person at the centre of education)	Leadership of continuous improvement Curriculum 3.14	- Staff to engage with technical frameworks published by the CIC and engage with curriculum making at Early Level through: - Friday meetings - Networks - Cluster opportunities - Reading technical frameworks	By June 2027	Planning Floorbooks Observations Self-evaluation Staff meetings
--	---	--	---------------------	--

- ★ QIF ELC - Quality Improvement Framework for Early Learning and Childcare
- ★ HSCS - Health and Social Care Standards



Courage

Relationships

Relevance

Values